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UNIVERSITY OF HAWAII Department of Mathematics

Student Evaluation of Teaching*

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Instructor	Ross	
Course and Section no	205(9)	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

Ross

Instructor_

Course and Section no. Math 205,009	
Please comment below on special strengths and weaknesses of the instructor and instructor's conduct of the course. Constructive criticism is solicited.	
Grades very fairly, explains pretty well, have r	10
Grades very fairly, explains pretty well, have recomplaints, really friendly. Like the way he gives many quizzes, Students learn from that q we get a Chance to bring up mr grades	

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### Student Evaluation of Teaching*

Instructor

Course and Section no	Matu 200	serg		
Please comment below of instructor's conduct of the	n special strengths ne course. Constru	and weaknesses of ctive criticism is so	the instructor and the licited.	
Ma makes th	e concepts	clear, when	he is explainty	

He makes the concepts clear, when he is septenty about, something I understand what he is talking about, He answers any questions asked of him. I can't say there are any weak heases.

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Student Evaluation of Teaching*

Instructor	ZVSS	_
Course and Se	ction no. MATH 205/001	_

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

### STRENGTHS:

- · VEIZY COLPIETE /THURDIEN EVALUATIONS OF PROOFS & THEOREMS
- · COMPLETES PRIBLEMS MENER WARIOS METHODS
- · GOOD TO MOR! 1914

MAKATUSSUS:
SUMSTIFIES SOLVES PRIBLEAUS IN GUTTEROUT LICATED LIGHT—
(AN TEXT) TO LOSSE THE CLASS WHEN GIVES CONTUSTO

(LE. CONTUSTS CLASS)

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Student Evaluation of Teaching*

Instructor David Ross
Course and Section no. MATH 205 / Subin 9
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Strengths - spends allotted time for review of Nemework problems
nemework problems
- allowed time for questions
- did not cover irreluant sections
- gives partial credit for attempting
to answer questions - It assonable curring

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### Student Evaluation of Teaching*

Instructor Ross		
Course and Section no	Math 205 / Sec 009	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

This professor is very knowledgeable about the topic and teaches the subject very well. He sometimes goes to fair and loses focus on what's being trained but beastrally he is a good instructor. He keeps the class interesting and this the best he can to make this makeral understandable.

Maybe one thing that should be done is to collect the Nomework so that students like me would be Breed to come to class and furn in the assignments.

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Student Evaluation of Teaching*

Instructor_RosS
Course and Section no. 205 / 9
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.  The instructor has given lots of good examples to illustrate all the examples of a certain tepic.  May be a bit soft at times. (ould try to Speat lauder.
Has a good understanding of all the topics, questions I able to answer ever question I explain them well too.  Overall, a good instructor that has tought well.

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Student Evaluation of Teaching*

Instructor David	Ross	
Course and Section no		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

this writing on the board was sometimes hard to read.

the explained homework of quiz of test answers throughty. His pokes were OK but he 15 no: Stand up comedian. He seemed VERY willing to help people outside of class time.

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Student Evaluation of Teaching*

Instructor DANG ROSS	
Course and Section no. MATH	205

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

special strengths: knowledge of subject willing to author questions of give help aways well prepared

weak strengths:

long quizes, not enough time

comments: very fur mornistr

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### Student Evaluation of Teaching*

Course and Section no. Calc 205; 9	
Please comment below on special strengths and weaknesses of the instructor's conduct of the course. Constructive criticism is solicite	
very Fair Grader.	
Good teacher	
But sometimes when I look back at my r	notes,
a 10+ of times I don't understand how it	is relevant
to the problem. I can't tall you how to i	mprove but
maybe. I ton't know what to say.	· .
Maybe I with take locisy notes.	

Instructor Ross

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Student Evaluation of Teaching*

Instructor_	David	Ross						 
Course and		)	Math	205	j	Sec. 9	 	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

the instructor shows a genuine enthusiasm for teaching * Calculus. He didn't heritate to monthminimy help us when we needed it. He was very thousange in his lecture and during his question * arriver services.

I would have liked to have more help on the proofs of theorems and etc. which was difficult in this class.

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### Student Evaluation of Teaching*

Instructor David Ross
Course and Section no. Math 205
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Has very good knowledge of the Aubject.
Very Mandly.
Grade assignments essenably or time.
Answer questions in class.
Testing students knowledge by giving & quizzes
However lecture is pretty fast and
because le doesit collect home voork
Some students tend to take assumed
of it have try the problems. So, can
motivate students by collecting the
homework.

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