Spring 95
16 Ref.

UNIVERSITY OF HAWAII Department of Mathematics

Student Evaluation of Teaching*

InstructorRoc	SC		
Course and Section no	206 (3)	No.	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

Instructor	055			
Course and Section	no	206	(3)	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

foss was an excellent teacher. He is very knowledsable in Math. His lectures were well prepared and he willized his time very effectively and effeciently. I would rather have him as my teacher than any other math teacher at UH. I mean it!!! I failed this calls twice, because the teachers before did not set the message across, but foss did. Thank you Mr. foss.

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Student Evaluation of Teaching*

Course and Section no. Moth 206 (3)	
Please comment below on special strengths and weaknesses of the instructor's conduct of the course. Constructive criticism is solicited.	ructor and the
Instructor seems to be active, willing to get advice although sometimes he will lecture us on mathematical somewhat interesting. Examples were given on the grading were oxag. There is not any that I can say about himse If I were to a grade for his teaching ability. I was a grade for his teaching	other thing

a B+

Instructor

Ross

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Student Evaluation of Teaching*

Course and Section no	MATH 206 SECT 3	
Please comment below on instructor's conduct of the	special strengths and weaknesses of the instructor and the e course. Constructive criticism is solicited.	

Instructor

R055

Examples & St planning IT.

Didn'T MAKE MUCH EUR CONTACT W/ STUDENT

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Student Evaluation of Teaching*

Instructor Ross	
Course and Section no. 206 (3)	
Please comment below on special strengths and weaknesses of the instructor instructor's conduct of the course. Constructive criticism is solicited.	and the
I thought this class was relatively good. The subject was di	

I thought this class was relatively good. The subject was difficult and the book was not helpful in finding out how to do the problems. He was willing to do the problems we asked which was very helpful. His grading is also pretty fair.

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Student Evaluation of Teaching*

Course and Section no	206 (3)	
Please comment below or instructor's conduct of th	n special strengths and weaknesses of the instructor and the ne course. Constructive criticism is solicited.	
P.co. 1		

Instructor Ross

Presented material at a managable pace and in a way that was easily understood. Tests were always returned promptly.

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Student Evaluation of Teaching*

Instructor_	Ross,	David			
Course and	Section no	. Math	904	sec 3	31

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Prof. Poss could explain the material good.
I mean I understand him. Plus, he also
gives other ways to solve a problem, if
there is another soution, since I repeated
this course, I understand him more
than the previous instructor.
So netwes he moved too fast but all in
all, I kically learned from his class.
(got a softer understanding)

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Student Evaluation of Teaching*

Instructor ROSS
Course and Section no. 204 SEC. 003
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
STRENGTHS
· REVIEWS IN DEPTH ON PROBLEMS WITH HOMEWORK, TESTS, AND
· GOES OVER ANY QUESTIONS THAT WE HAVE
OPEN TO DISCUSSION CUTSIDE OF CLASS
WEAKNESS
GOES OVER PROBLEMS WITHOUT FOLLOWING PROBLEM
ALL THE MAN THROUGH.

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Student Evaluation of Teaching*

Instructor Professon Ross		
Course and Section no. Math 206	section 3	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

KATA BANGER

I think that Professa Ross is well prepared in class and they gives a good explanation on the course material. He goes ever many examples in class and haspoirted the class period to go over nomework problems. The only thing that I would orange about the class only thing that I would orange about the class is the number of quizzes we have. I think that it would be better it then were sewer quizzes so people would have a longer period of time to digest the material.

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Student Evaluation of Teaching*

Instructor_	Professor	Ross	
		11 12 0 1	

Course and Section no. Math 106 Dec. 3

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Professor Ross really knows his coarse well.

I know he's a busy person juggling work and family life, but unfortuneately it seems he has no time. His office hours were scheduled for Mondays at 10:30-12:30(?) but the problem was that Mondays were really tough for me to be there. In casual talk after class, it seemed as if he was rushing the conversation trying to escape my questions. I understand that Professor Ross is very busy, but ## Shouldn't subtract us out of the picture just because the time isn't schedules.

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Student Evaluation of Teaching*

Instructor				
Course and Section no	MATH	206	SEC. 3	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

DACC

The instructor was knowledgable of the subject material, but his "math lingo" was lost on me in class. Grading was more than fair, and the assignments were beneficial.

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Student Evaluation of Teaching*

Instructor Ross			
Course and Section no	Made 2010	Section 3	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths: Foss goes mer problems from homework and wederesses: quizzes and leans, which really helps to know how to solve problems.

But smetimes he rushes through the problems and is too fast to follow.

Sometimes, he doesn't finish the problem and says "etc." because we should know how to do the rest.

Sometimes he is unclear is in soplaining subject matter in the Lectures.

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Student Evaluation of Teaching*

Instructor Ross	
Course and Section no	206 (3)

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

weatness a going to fast during lectures

not enough! time for students

to write down notes it by to

comprehend all that is said

all at once

~ god points a lasy to talk to one on one - grading policy is really fair

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Student Evaluation of Teaching*

phan

Instructor	PUD				
Course and Section	on no. 206	(3)			
instructor's condu	pelow on special strenct of the course. C	onstructive	criticism is	solicited.	
I for	and the	Mater	ial e	asser to	
mosk	1 PIMTEX	ONVENT	VIL I	WISW OF L	CV.
ON SALO,	plants th	ut w	d Nad	Missi	4/8
W. D	plems th	l 18	a de	fair inco	ructor
			0.46	will as	great!

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Student Evaluation of Teaching*

Instructor DR	. Ross		
Course and Secti	on no. MATH	206 (3	3)

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The instructor was not monotonous, gave history of math here and there to interest the class, was good enough to be able to laugh if he made an error, went through the thought process involved in the math rather than just blindly following his notes, gave quizzes regularly, and also pextra credit points possible on the exams. All of this, I think, was good. Also good — he gave a lot of assignments and his grading of quizzes and exams was not harsh.

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Student Evaluation of Teaching*

Instructor	Koss				
Course and Se	ection no	206 (3)			
instructor's co Strong Po	onduct of the	course. Constru	uctive criticism		blems frequent
3/ Listens	to conc	erns of s	tuden to		
Weak 1) He en are 2) He in he +	Points aplains of the place of	oncepts/4l	neories to what concepts no k concepts	he says nore clearly too vaguely	students in class sometimes , using

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Student Evaluation of Teaching*

Instructor · RSY	
Course and Section no. MATH 206	(606)

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

strength - intelligent, speak eloquentry is

netheratical lenguage,

weekness - not so prepared for lectures &

knowlong H.W. problems; not so

organized; do not really explain

clotant subjects in concrete

examples.

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