Fall 2017 26

## UNIVERSITY OF HAWAII AT MANOA Department of Mathematics

Student Evaluation of Teaching\*

Instructor	D.	RO	155					
Course and	Section r		NAAH-	242	- 1007	+0	008	
Course and	section i	10	MUNT	772	. 00 1		000	

TEACHING EVALUATIONS\*:

Please return all forms to the Math Dept. in Keller 419. If the Office is closed, please go to Keller 401A for assistance.

<sup>\*</sup>Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching\*

nstructorR055	
Course and Section no. MATH 242	, section 8
Please comment below on special strengths a nstructor's conduct of the course. Constructive	
· wrote a withe too small sometimes	· spoke at good volume and pace
, sometimes dass was	*spoke clearly
a title fast	o I liked that homework wasn't
	graded, but
	for learning exercise videos were helpful
	· responded promptly
	to emails

them

course have been assigned. You are not expected to sign this form.

<sup>.</sup> Webwork was a nice alternative to the textbook problems (meaning, offered different types of problems).

. Webwork problems with multiple questions on a 'page' could be more indicative about which one(s) are incorrect, since those situations can leave you stuck, and aren't ideal for asking for \*Completed questionnaires will be given to your instructor after final grades for the help on

#### Student Evaluation of Teaching\*

Instructor _	David	Ross			
Course and	section	no	Math 242		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

I did not like using Webworks. There was issued with it not giving credit for answers that were coirect. I also didn't like that it didn't tell me which problem I got wrong when there was a set

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Student Evaluation of Teaching\*

Instructor David A. R	055					
Course and Section no.	MATH	242				

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Professor Ross manages to keep complex material engaging as well as making these a source question trimbly and less intimilating environment from others."

(this frank lecture style is ofen refreshing but it a student doesn't keep the they will quickly and compositively fall behind and frefret becomes bewildenings however this is probably more due to the nature of the course then any error in professor and

webwork was usually more fristary from useful

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Student Evaluation of Teaching\*

Instructor _	David	Ross			
Course and	d Section	no. Math 242			

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

However, there is a lot of things that needs to be nervedor.

There are times wheretownnecessarily rambles on useless topics or teaches semething that now the on the exams, the also claims to accept questions but he never looks at the class to even acknowledge it. When he writes, it's very hard to understand and speaks and writes too quickly, the also blocks what he has written, making it difficult to take notes.

webserk is very helpful. It gives more help and a chance to easily imprae your grade with instant results, there needs to be more.

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Student Evaluation of Teaching\*

Course and Section no. Math 242	
Course and Section no. 7 101471 272	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

He is a good instructor but sometimes hard to follow. Sometimes he makes mistalces but is able to figure out what went wrong.

The Webwork is good to have but if you're stuck on a Problem & it has maybe like 10 questions, its hard to tell which one gyou get wrong.

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Student Evaluation of Teaching\*

Instructor Devi-	d Russ					
Course and Secti	on no	242				

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

David Roan a pretty good Professor. He given a lot of examples for notes to veter to when at-dying and which for the exame! however.

The militide of examples and the at-dent's indevetanding of the abject is his main good. Only restauch would be the fact process the class, once your conducted, your very confined.

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Student Evaluation of Teaching\*

Instructor David Ro.	55	
Course and Section no.	Math 242	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

on the quitzes were short which was now. The grading on the quitzes were relatively generous, often giving partial credit for problems not completely answered. However, these wasn't alot of time to take the quit sometimes we would start the quit with only to minutes left of class. sometimes instructor would go too fact and get sidetralked.

The nebwork was never and the problems weren't too hard. Definitely would have liked more nebwork.

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Student Evaluation of Teaching\*

Instructor Profes	sor David	12025						
Course and Sect	tion no.	MATH	242					

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

what we were reason with the hord because it is chall-board and he doesn't erase the problems well- his homework assignments, extra credit, and quittes are helpful, but a lot of the time I need to teach myself what we well learning in class.

Webwork: Good practice tool because it gives you immediate feedback.

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#### Student Evaluation of Teaching\*

Instructor David Ross
Course and Section no
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
The strengths of this instructor was trust me
manyhily went over the antent of each chapter and me focused the major parts of each chapter. Weaknesses wellie
not view torang the processes to take when it comes to a specific problem.  Also what was really helpful was the website and the constant updates. The layout was act total but it's straight-found.

mas work

Arnount of webwerk given was blooder. It was difficult when the website was not furthough property.

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Student Evaluation of Teaching\*

Course and Section no	243		
Course and Section no	370		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

I thought that Dr. Ross was a decent professor. I learned a lot from his class and did care about the students. I thought that webworkings managable and I wouldn't have minded if there was more of it

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Student Evaluation of Teaching\*

Instructor Dr. Ross		
Course and section no.	Math 242	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

You were a great theachor. Going to your lectures was very informal compared to the notes I received last semestar. You explained in more cletail when we all couldn't understand. The quizzes may be a little different, Pither way I tearned a lot.

If it's possible, don't make the answers case sensitive. I would have the answer but it wouldn't come out how I typedit.

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Student Evaluation of Teaching\*

Instructor David ROSS

Course and Section no. Mam 242

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Professor was ak. He focused too neaving an proofs, etc. too many lectures that felt like the fully of the math book that nowoody reads. It didn't like the frequent guigges. Would have preferred nonework assignments worth points in stead. Professor feels too smart to teaen this low level calculus class. Made me feel dumb when I was confused & he would end every example with "etc." in stead of finishing the example.

DO NOT LINE WEBWORKS!

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Student Evaluation of Teaching\*

Instructor _	David	for							
Course and	Section	no	Math	242			H Year	AL STATE	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

· Poes not teach very well

· Goes too fast when teaching material

· Needs to go over homework problems more

· knows a lot but does not know how to explain

vort well

· Expects students to know as much as he does

· One good thing is that quizzed are on homework

problems

· Needs to post grades

· Needs to post grades

· The is better teacher than him

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Prof.	
POTESON	
Profesor ROSS	

Student Evaluation of Teaching\*

Instructor

Course and Section no. Math 242

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Thank you Mr. Ross, I can

See you really care for your students.

It was tough at times and I had

to natch a couple of vides but I

could see you were hypry and I appreciate

it i. I think you should show

down on some puts through when

people have a tough time, May be say

raise your hand it you anderstand this,

and it no one raises their hand then

go over it deathy again. Thanks!

I liked the nebwork extra practice was helpful.

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Student Evaluation of Teaching\*

Instructor Dand R	270			
Course and Section no.	Marn 242		1.7	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

I mought me poof know not intormation very well but mat sometimes made it difficult for him in his explanations. He want through material a little too fast so it was difficult to keep up with his ideal and work. The case was expansed and a lot was truent.

me information and the added pressure of being right I morny motivated us to tearn the material is like more reconstruction.

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Student Evaluation of Teaching\*

Instructor David Ross			
Course and section no.	Math	242	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

His voice trails off and numbles some times when talking about problems or he is confused about his work, Needs to be a bit wore organized with lesson plan like knowing how and what problems are going to be used in lecture and solved.

Ped go over all course material which was decently paied for the course. Webwork did help with understanding.

Webrook was ok

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Instructor Dowid ROSS

Course and section no. Moth 242

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

Delan is Very intelligent in Monthematics, some closses are hard to follow. Closses can become abstract with next level weath.

Webutork was helpful, the system works well. For a future class more web work would be good.

It's nice to know the ausur right away when doing homework

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Seminario de montante de medicación

respondente merce) esvis cititivo de la calcada de la calc

Student Evaluation of Teaching\*

Instructor Dav	1d	ROSS				
Course and Section	n no.	MATH	242			

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The design of this class was well structured as far as the amount of time spent on each section. However the professor was never well prepared for class. He would designate time in class to go over nomework questions, but more times then not he was not able to complete the problems or answer our questions because he did not know now to do them. He is also not good of explaining howards is also not good of explaining howards problems in different ways because problems in different ways locause problems not believe other ways (other than his ne does not believe other ways (other than his own) are good ways to solve the problem.

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Student Evaluation of Teaching\*

Instructor Dr Koss	
Course and Section no. MATH 242 - 008	
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.  I think this is good lecture tolon't like Webwork It is really confuse me. I try couple time webwork but I think it hard to use tools.	+

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Student Evaluation of Teaching\*

Instructor David Ross
Course and section no. Math 242
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.
ste Incomprehensibly wise in the subject. Grammteed in-digth
knowledge in Colonles should you take him. Pretty punitual, and his IAW-tautu is very fair. Quizza, as promised, do not screw you unless one delit do the Homework.
his AW-take is very fair. Quizza, as promised, do not screw you
unless one delib do the Homework.
n / handle schellings // / /
told / lower and people
Suggest thiling to MWF bectures, More office hours of possible.
Suggest shing to more see
work: white useful in theory, the number of people who use
well work: while useful in theory, the number of people who use online programs to solve these problems change Welswork's intended goals to "How do I format the moner
*Completed questionnaires will be given to your instructors after final grades for the
The is essentially extra conditions.
course have been assigned. You are not expected to sign this form.  It is essentially extra credit points it one found the usite online calculator.

Student Evaluation of Teaching\*

Instructor Ross				
Course and section no.	Math 242			

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

Often hard to keep up. I find myself just copying whats on the board in my notes rather than actually learning

Webwork was good Homework but I wish It would tell you what question was wrong on some some part questions

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Student Evaluation of Teaching\*

Instructor ROSS					470	
Course and section no	Math	242				

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

Constantly made mistakes on example problems often used unrelated/low-quality examples
The TA was better at teaching the material

Online homework in a math class is useless, we need more physical class material so each step can be learned correctly, and the physical material shouldn't be a quiz.

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Student Evaluation of Teaching\*

Instructor Dr.	Ross		
Course and section no	. Math	242	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

For the most part, this course was taught well. The lectures were informative and well paced However, I felt the series and sequences were a little rushed

I liked the web work, but I wish there was more feed back on what exactly was wrong with an answer- Having a reminder emoil to complete it was very helpful

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Student Evaluation of Teaching\*

Instructor	Pavid ROSS				
Course and sect	tion noOalc 242				

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.

There were times when professor Ross was very confusing about the way he explained the concepts A good example of the concept would have been sufficient enough.

Webwork is good fog ain points.

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Student Evaluation of Teaching\*

Instructor
Course and section no.
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Feedback regarding the second half of the semester is of particular interest. Constructive criticism is solicited.
Goes over topics really fast. Hard to undustand new concepts
Doesn't really review on part chapters. Doesn't check
to see if the stedents understand

Web nork was great

It was a good way to gractice,

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Student Evaluation of Teaching\*

Instructor 1 /v. Loss	
Course and Section no.	247
Please comment below on special sinstructor's conduct of the course.	strengths and weaknesses of the instructor and the Constructive criticism is solicited.
Newstrall,	introduced later on in the semest. So maybe used in Alluny source it should be intiduced

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