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UNIVERSITY OF HAWAII Department of Mathematics

Student Evaluation of Teaching*

Instructor Ross		(20 Rot)	
Course and Section no	455		•

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

Instructor VA	VID ROSS	5		
Course and Section	no. MAT	H 456	-	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Instructor was well prepared every day and Did his best to teach a very abstract Subject. Lectures were very helpful for the exam and understanding the course material.

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Instructor_R055
Course and Section no. 455
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. I like his enthuism and helpfulness. The appeal professor and I would definitely that to take another class from him. The extra credit was interesting because it theretae credit was interesting because it was harders than problems in class.
was harders than possible

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Student Evaluation of Teaching*

Instructor Rose	5	
Course and Section	no. Math 455	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The strength of the instructor is his broad knowledge of his subject. He gave history, backgrounds, and supplementary material velated to the topics. A weakness of the instructor is the many materials may cause confusion amongst student understanding. More examples and practice with less meterial coverage may be necessary, else a longer time may be necessary, else a longer time

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Instructor Dr. Rass
Course and Section no. Math 455 (1)
instructor's conduct, of the course. Constructive criticism is solicited.
Coming into the class the Student has no idea what to
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct, of the course. Constructive criticism is solicited. Coming into the class the Student has no idea what to expect. I think Dr. Ross did a good job taking us from people who kinch nothing to people who at least had an idea. I think the would be p
of least had an idea. I think it would hep
I nive an idea to students before taking
the class a idea of what Logic is, and the goals of it. Other than that it was ok.
the reals of it. Other than that It was ok.

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	Instructor D. Ross
	Course and Section no. 455 - MATH 01
	Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
_	VERY BENEVOLENT WHICH IS ALLAYS A PLUS. THOROUGH
_	EASILY UNDERSTOOD & THUS READILY ASSIMILATED.

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Student Evaluation of Teaching*

Instructor	Prof.	ROSS		·		
Course and Se	ection no.	Math	455		 · · · · · · · · · · · · · · · · · · ·	·

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strength

- 1. Very knowledgeable of Subject
- 2. Able to Convey subject natter
- 3. teasonable consultation hrs.
- 4. Exams are comprobable to Examples given in class.

Weakness

- 1. Lectures are too fast
- 2 Exams are much too lengthy
- 3. Gives way too many Brample problems in lectures (i.g. lengthy problems with subjects that might go off on a transput in regard to the subject mother at hours.
- .f. WRITES AND SPEAKS TOO FAST!!!

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Student Evaluation of Teaching*

Instructor David	Ross			
Course and Section no.	Math	455		·

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The instructor definitely knows his material well. He supplements the materials covered with handouts. The subject itself is extretemely difficult, but he tries to simplify it by examples. Even if the instructor gives examples, more examples should be given. Protesor Ross is always willing to help the students. There were some instances in the Course though that the instructor went through the materials too fast for me.

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Instructor Prof. ROS
Course and Section no. Math 455 (O)
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Prop. Ross was a good professor of he really is a very smart man. I think this course is a very smart man. I that he made office
is a very smart man it but he made office
Was expressed and a consider I hope
is a very smart man. I think this course was extremely difficult, but he made office was extremely difficult, but he made office was extremely difficult, but he made office hours which were pretty flexible. I hope hours which were pretty flexible. I hope how were is changed as its hard. A chally the teacher & a Junk book, rather than a junk teacher & a junk book, rather than a junk teacher & a
the text book is changed as is human &
I'vather have a good toucher & a
iunk book, rather than a June 100 or 10.
good book.
This course was rather abstract? although
This course was rather abstract? although It wish we could make it mire concrete, a
don't shink we could.
à à mish him all the best.
4 & Anger

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Student Evaluation of Teaching*

Ross

Instructor

Course and Section no. MATH 455
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Profié knowledgeable.
" is available outside of class for help.
in the presentation
I enjoyed the class but wish the text couldn't been more helpful. Hw assignments were too hard— why make them worth of a total of 40 when you expect most students to get a 10? Also, exams. expect most students to get a 10? Also, exams. Why worth 100 when an "A" is a 60? I think Why worth 100 when an "A" is a 60? I think
spent more time on basics, even though it is a
400 level class. ("unchlum stown be bares on
each class individually.
Please type out all HW assignments & notes you
hand out - writing sometimes difficult to read.

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Student Evaluation of Teaching*

DAVID ROSS

Instructor

Course and Section no. 455
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Writes very quickly and prints small on the,
chalkboard. However, notes are very organized
and explains in detailed manner each step of

proof and examples. Text books were uncomplimentary, very confusing and difficult reading.

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Student Evaluation of Teaching*

Instructor David Ross
Course and Section no. Math 455 section 1
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
The instructor is very enthusiastic above the course and
so he makes the class excited about the onbject. He's
grading is hir and he makes clear what the aritaries are
on. He needs to impore his handwiting and some organization

but arrall, it was very enjoyeble.

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Student Evaluation of Teaching*

Instructor Ross		
-	MATH 455	
Course and Section no	455	_

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

This was by far the most challenging math course I have taken at UHM. Although some of the homework was so difficult it was before a little discouraging, the prof was very helpful, accessible, and hever made you ful dumb. The Johnstone book would be more appropriate for a higher level class, but Cossley was quite appropriate. I would definitely take another course from this professor.

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Instructor_	R	055						·
Course and	Section no	455	· · · · · · · · · · · · · · · · · · ·					
Please comi	nent below of conduct of t	on special strem he course. Co	igths and	l weakness e criticism	es of th	e instructor ar	nd the)
Th	e flxt	Johnstone	"Set i	Theory V	was	impossible	to	under stand
- Fair - Lots	gradine of H	alough.	iveat)	1	٠			
		e notes						

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Student Evaluation of Teaching*

Course and Section no.	100,141			-	
Please comment below on speinstructor's conduct of the co	ecial strer urse. Co	ngths and w	eaknesses of the ins criticism is solicited	tructor a	nd the
His knawledge	of	tle	subject	is	considerall

and his presentation is clear although the material is sometimes a bit much

He is very approachable.

Aside: Calculus courses or Math 211
should emphasize more or abstract math and more time schoold be spent on proofs since the upper division math courses seem to jump into it fall string.

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Instructor Vr. Koes
Course and Section no. Math 455
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Othe encouraged students (ie., he said that things "would get easier."
Weaknesses:
O lectures were fast & confusing (we could not take notes & pay atkention to him all a tru same time). Tests were not very relevant to homework problems
@ Tests were not very relevant to homework problems
3 Homework problems were very hard to do.
(Uctures did not help or show examples of how to approach the homowork problems)
I realize that the topic is very difficult to understand & teach.

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Instructor	Kee
Course and Section	no. 455 - (
instructor's conduct	ow on special strengths and weaknesses of the instructor and the of the course. Constructive criticism is solicited. The hardest part of the course was grapping if alfred concepts and ideas. However, was marry because I had difficulty inserposing was lead.
Janus .	en good, but it would have been nice Lit more examples (Shouldis markined: ! really think about it - !!!! now).

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Student Evaluation of Teaching*

Course and Section no. Math 455
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
The instructor is well-knowledgeable of the
Subject area that hors teaching by should though
subject area that he's teaching - In should though aire more examples and make it more interesting

Ross

Processor

Instructor

so as not to lose the students interest and Cuffention upon. Overall he is a good feacher.

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Student Evaluation of Teaching*

InstructorPro	. D. Ross				
Course and Section no.		455	(Sec. 001	?)	
Please comment below instructor's conduct of	on special streng the course. Cons	ths and wea structive cri	knesses of the icism is solic	e instructor and the cited.	
I think that	praf. Ross's stre	ength is th	nt he is fac	irly empathetic hega	rding .
the work-loads of	his students. H	e allowed	homeworks to	be turned in after	4 (-> around 4:00p
class rather than	in class so to	give us m	re time to	finish up.	
I think prof	Ross's Hacking	methods	could be in	nproved by givin	s better
I have	handing out ye	eray copies	instead	of the ditto sheet	ts that
1	The ditto sheet	15 100k V	cry messy	The Charles that;	• • • • • • • • • • • • • • • • • • • •
the mostly dire	struck phonia	provide	opersons ou	0 1	
allal name mone	u so as to	allow for	xeroxea ry	0 (110)	
1-cohures Am	ed use some	help in I	hat they c	suca ac penos	rganezed.
/ A ALAK Dal Dage	MILL DUT SON	negatives in	gires .	•	
	almild be	more he	uppul m	113 -49 100	<i>'S.</i>
Lectures 5	also seem to	go too t	ast. I in that (understand the	at this should
class is pretty	nough topics				
MOT AMENICAL	uld be mor				
1845 Sho	ma million	- Introvuod	to hartista	· · · · · · · · · · · · · · · · ·	

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Student Evaluation of Teaching*

Instructor

Course and Section no. MATH 455
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
While the students are busily copying what is written
on the board, Prof. Rose is lecturing on something else aheady
It is dill in the tree of the state of the s

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Student Evaluation of Teaching*

Instructor Ross			
Course and Section no	Math	455	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Seemed knowledgeable. Willing to answer some questions, although I felt pressure not to interrupt since there was so much material to cover in each class. Text was inexpensive but a LAT LOT on the "what in blazes are they talking about?"

What in blazes are they talking about?"

Side.

Tests and homework seemed to ask for more than I could deliver. This course should be labeled WI!

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