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UNIVERSITY OF HAWAII Department of Mathematics

Student Evaluation of Teaching*

Fall 1991 17 Returns

Instructor	Ross	ń	
Course and Section no) <i>Ó</i>	05-5	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

205

MATH

5,5

Instructor

Course and Section no.

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
allow time everyday for problems.
1 1 ()
little more control of class noise
Lackaranial inaterial 1e. Stuff not
little more control of Class noise lessen background material le stuff not
directly related to Subject.
and some as the diau
Good teacher as soon
directly related to Subject. Good teacher as soon as one figurat what to listen & Study for.
Grading Curve.

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Student Evaluation of Teaching*

Dourd Ross

11091 (1000)
Course and Section no. 205-5
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. Came Thave come to a realization, early in the semester, after Dr. Ross is the firest wathrester that I have
and had.
Specifics- taking a large partian of a day to work problems is GREAT
Problems 12 Brem
- intreguent asides relating math Concepts To
- infrequent asides relating meth concepts to art or reality were entertaining of appreciable.
Finally, I will be in Dr. Ross' section next Sementer.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instruc	tor	tro ters or	Koss	•		<u> </u>			
Course	and Sec	tion no	205						
Please instruc	commen tor's con	t below on duct of the	special st	rengths a Construct	nd weakne ive criticis	sses of the	he insti icited.	ructor and	d the
Very	good	for	abing	evangle	14	c los	to	erfor	ىو
ow	under	for itending	ub .	toxt.	Unforter	etely,	ow	class	is
alna	yp -	fall k	rehind	then	other	clas	0.20,		

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Student Evaluation of Teaching*

Instructor	David	Ross	· · · · · · · · · · · · · · · · · · ·	
Course and Section	no. <u>Ca</u>	Icalus	205-5	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

It is obvious that this teacher knows his material well, he has been helpful in trying to demonstrate the priciples of calculus in a form that is understandable to the student. He has also been avalrable for extra help when hecessary, and all coarse work has been helpful in demonstrating these priciples.

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Student Evaluation of Teaching*

Instructor fur Ross	
Course and Section no. Cal whos	52a.5

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Phot. Ross is a good teacher in answering all questions related to his presonens. Phot. Ross, however, sometimes get carried away and just goes on while we get confirsed. When he makes his errors, we get more confised. He should unte his proviews and relate trem to what the students have trouble doing. Sometimes he just goes on, irrelevant to the protection we're capable of doing. Prof. Ross, though, teaches we'll orwall, and he also has a tear way of opending. He also sheeld set up meetings if other students were range publicants.

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mstructor <u>David Ross</u>
Course and Section no. 205 Scation 5
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
The structure of the class was appropriate.
THE Homework was difficult at times. Could have
more productions to work on.
The second test was too hard should have reviewed
Cox it more
Instructor was good. The last part of class (Volume, Area)
was Laught top fast Got lost several TIMES
I TAST DE a DAG.
A = A + A + A + A + A + A + A + A + A +
The class over the in highschool and still
The class overall was the subject and still I had taken calculus in highschool and still mad taken calculus in high chool aspects in calculus in high
fort knowledgeable about the subject.
fort knowledged one about

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Student Evaluation of Teaching*

Course and Section no MATH 205 SPOTION DOS	Instructor Mr. f	220,		
Course and section no. Welling 200	Course and Section no	MATH 205	Section 005	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Mr. Ross is always prepared for class. He presents the material very clearly. However, the material is very difficult to understand. The pace of the class is very fast... too fast. He should make sure the students understand the material somewhat before he goes on I know that many of the students were confused. Otherwise, I feel that he is a good teacher that really cares about the students.

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Instructor_Ross
Course and Section no. 205
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

Instructor	David	R088				
Course and Section n	0	Matn	205	Section	005	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Mr. Ross is a very good instructor. When I first registered for this class I was prepared to get "lost" during the semester. But with Mr. Ross' teaching techniques I did not get "lost".

By putting examples of problems on the board while lecturing a new section of the book, I found it easier to understand new material. All of the examples ne did really helped. Another thing that helped was taking a class period to go over nomework problems we didn't understand. Also, the review sheets we were given before the exams were very helpful. His exams were also fair.

The lectures were easy to comprehend. He always stopped when the class vias confused and tried to explain the problem more.

If I had to take another math class I would take it from mr. Ross.

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Instructor_ Ross
Course and Section no. Math 205
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. Spend more time going over the homework. Allow during this time to let the students ask questions

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Student Evaluation of Teaching*

Instructor David Ross	
Course and Section no. Math 205-5	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Mr. Ross is very inclipful in trying to help us understand the various topics of this acruse. He is very excited about traceing the course and servictiones are quite rapidly that we can't beep up. The days on which we work on problems are really good.

The text does have a number of examples but Mr. Ross gives us wire which gives us a better idea of the topic that we covered

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Instructor Ross, David
Course and Section no. Math 205 Section 5
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. The instructor explains everything thoroughly. Leeds more help in grading the homework assignments.

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InstructorDavid Koss
Course and Section no. Mary 205 Section 5.
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
strent's
1) goes over exam after braded back. 2) gets agide days for barework.
2) sets aside days for havevork.
weakness!
1) towards the end of the sourcester, he started to cran the natural.

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Instructor	Prof. 7	David F	8655			
Course and Sec	ction no	Math	205	section	5	
Please commer instructor's con	t below on saduct of the control who proachable the control who however	pecial streng course. Con and his and ex	gths and we structive of the length of the l	eaknesses of criticism is s about, concepts were a	the instructor olicited. Lefinitely very we ssigned	. He's II. and
4. exams w	ere fair					

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Instructor				
Course and Section no. M.	FTH 205	MWF 12	2:30 Sec	2.5
Please comment below on s				
instructor's conduct of the	course. Construc	tive criticism i	s solicited.	tor and the
Prof. Ross	is a pret	by good	Tarcher.	I feel
he is fair in In	gady s	ystem. a	In his ;	teaching
mothed, I'd is	ich Leid	ge a little	le slower	on some
mother, I'd wo sections and may	le speak	a little	more in	laymon
terms. I hour	this is	a high.	level m	ath class
Out some stuff	I just 6	ean't rele	to B.	

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Instructor	Dr. Ross		_
Course and S	Section no	Math 655	
		special strengths and weaknesses of the instructor and tourse. Constructive criticism is solicited.	he
Haue I	anise Chi	istmas!	

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Instructor_	Prof.	DAVID	K022	······································	***************************************		
Course and S	ection no	MATH	205	SECTION	5		·
Please comme	ent below on onduct of the	special stre	ngths and instructive	weaknesses o	of the instr solicited.	ructor and the	
	Strength	in eyan	ples	and rev	ien of	homework	g est
Prof 1	understand	, materi	1				
	Prof.	is some	line .	confusing	and	goes off	is his
world.	,					, ,	
, , ,	,	16				<i>,</i>	<i>i</i> 1.
all	in o	u, ve	ng 1	nterestry	coms	and my	Cornotio
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Student Evaluation of Teaching*

prof. Dovid Ross

Instructor

Course and Section no. math 205 005
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
very pleased with the way he
teaches overall. Explains well.
alots a good amount of time

for working problems and greations.
makes things fairly easy to understand.

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