Student Evaluation of Teaching*

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22 returns	ر
74	

Instructor	ROSS	
Course and Section no	206-4	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor <u>David Ross</u>
Course and Section no. Math 206, Sec 4
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Professor Ross is very easy to understand. He's pretty swift of "on his feet" cort of speaking, making this class challenging t interesting despite the hard topics. His method of teaching was good, allowing more than enough time to ask questions of to continue going over material that where students were weak. The quizzes were helpful. Overall, his grading was very fair. It gave, (in my openion everyone a fair chance at attaining a good / fair grade. He, mide the textbook easier to understand

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Instructor 1/RVIA K045
Course and Section no. 206 (4)
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Prof. Ross has an easygoing lecture style that makes it easier to learn the material. His lectures illuminate the text in a practical mannet. He also works problem solutions on the board which demonstrate clearly how to approach exercises in the homework. And most importantly, how to think / consider the material at a student level. Finally, his practice to allow students to prepare the use a crib sheet is to be admired - Practically, I spend a lot of time making this sheet and during the exam I procle when it is to be real the exam I procle which it is to be admired to proceed the consider the third work and during the exam I procle with the consider the consider the third sheet and during the exam I procle with the consider the consideration that the consideration the consideration that the consideration the consideration that th
this sheet and during the exam I ravely use it . Its use fulness then is the effect it has on test anxiety, which for me is something I grapple with and I don't think I should be penalized to I I think toppens up a win shee
with and I don't think I should be penalized for that it There are many students like my self in this regard. For me, calculus is complicated stuff " so when a prof. like Mr Ross presents naterial in such a sensible non-threatening nanner, it is very helpful. One weakness is sometimes first Ross is hard to hear or he sometimes talks to the board — ie he talks a like to
acces a with too long to turn around.
I wish more profs. are like him

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Student Evaluation of Teaching*

Instructor D. 1	2033	
Course and Section	no. Math 206-4	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

I thought this instructor was very good. In class, his lectures were pretty thorough and he always answered any greations on homework. He explained most thins pretty any greations on homework. He explained most thins pretty olearly, but he sometimes moved through things a little olearly, but he sometimes moved this teaching methods fast. The thing E liked cebout this teaching methods were his tests. I liked being able to have on sheet were his tests. I liked being able to have on sheet on the paper to refer to. It caused me to focus more of paper to refer to. It caused me to focus more memorizing able to use the formula's rather than just on being able to use the formula's rather than just memorizing an equation. The only weaknesses the Instructor memorizing an equation. The only weaknesses the Instructor memorizing an equation. The only weaknesses the Instructor memorizing an equation is he tended to go through problems.

My only other comment and not explain the inscreen steps. My only other comment on the course is the book doesn't contain great on the course is the some things aren't explained and left exemples and some things aren't explained and left exemples and some things aren't explained and left exemples and some things aren't explained and left for the student to figure out, which wasn't too helpful.

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Student Evaluation of Teaching*

David Page

Illistractor David 1933
Course and Section no. 206 (4)
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
His teaching techniques are good since he combine the topics
with a little background history. In addition some purony
toments that wattles the class interesting
Also his molterns and finals are good much be gave some extra
credit points which helped the student.

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Student Evaluation of Teaching*

Instructor Ross, Unid
Course and Section no. Math 206 sec 4
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Strengths: gives bots of examples and explains processes my thoroughly. Intuising dyersons. doesn't full behind, good pare.

Weilenesses: more office hors maybe.

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Student Evaluation of Teaching*

Daniel Perss

Instructor

Illistration	
Course and Section no. Math 2016 Sustan 4	
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.	
Good explanations of problems tests + quiece very difficult but at least tests were cured. Only problem was that the class when rever ended on time - many students have to be somewhere the in 10 minutes but they can't just leave, because they're reports by for the material.	UST

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Instructor_	David R	oss					-
Course an	d Section no	Math	206	section	4		-
Please coi	mment below s conduct of t	on special he course.	strengths a	and weakne e criticism	esses of the is solicited.	instructor and th	е
He whom that	as fair everyone he was	in gradi was very und	ng and perform erstandir	took ing as	nto cons a class:	I felt	

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Student Evaluation of Teaching*

Instructor Dr.	Ross					
Course and Sect	ion no	Mark	206	864-4		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Very good at interesting the material. Well organized and knows subject well. Could'be made closs little bit more interesting. Overall did really good sob. Test had little too much questions to be done by 1 hr.

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	Instructor Ross	
	Course and Section no. Math 206, section 004	
- kin	Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. If fast paced. Put okay, Enthusiastic teacher and willing to help students. Also a fair grader.	
- megl	k could have more examples at least one of each type of proble ht also be good to have study groups foliscusorous to help homenous	in the second

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Instructor Ross
Course and Section no. 206 SECTION 4
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
The room is awfully humid and hot which seems to induce
sleep.
The lectures were well prepared and informative.

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Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. Well cut of the 2 Math classes I have taken at VIT, Prof Ross has been the best so far. He explains the concepts in ways we could understand the is always there to help and his hw assignments are very helpful in understanding.	Instructor Ross Prof Ross	
instructor's conduct of the course. Constructive criticism is solicited.	Course and Section no. Math 206 Sec 4	
instructor's conduct of the course. Constructive criticism is solicited.	Please comment below on special strengths and weaknesses of the instructor ar	nd the
	instructor's conduct of the course. Constructive criticism is solicited.	of Roce

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Student Evaluation of Teaching*

Instructor Ross	
Course and Section no	206, see, 4

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

No Comment

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Instructor Ross	-
Course and Section no. 200 Sec. 4	_
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.	е

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Student Evaluation of Teaching*

Instructor Ross					
Course and Section no.	206	section 4			

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

-provided enough class time for questions about homework

-provided answers and help on quizzes & tests after corrected.

-had quizzes to kelp us stay on track with the topics covered.

-sometimes he would take off at times when tecturing.

-covered the material well, I liked the homework load given

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Instructor David Ross
Course and Section no. MATH 206, Section 4
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
If I had done the reading before class the explanations
would have been very helpful. Availability to
help out of class good.
Would profer not to have blackboard time used
up doing "off the top of head" problems that don't
always work.
If writing on extre end of board it would be
delphil to write lager than usual for those
people sitting at enter end of classion
for away.

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Instructor	DOVID	Ross
		M 206-4
Please con instructor's	nment below of conduct of the	n special strengths and weaknesses of the instructor and the course. Constructive criticism is solicited.
4	Good at	making makyal accessible
(4)	Exams	are fair
•	VERY P	ersonable ecoy to approach
0	More	office hours needed

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Instructor Professor Russ	
Course and Section no. 206 Sec. 4	
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.	
Having homework problems on the quizes and exams	
were good. It gave motivation to do the home nor	K

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Instructor Dr	· Ross
Course and Se	ection no. Math 206 Section 004
:	ent below on special strengths and weaknesses of the instructor and the induct of the course. Constructive criticism is solicited. Knowledgeable on subject tandwrity - neat Efficient Make class Interesting
veakness-	Mumbles people in back cen't get information correct

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Student Evaluation of Teaching*

Instructor David Ross

and frung at tilner.

Course and Section no. Math 206 Section 4
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Instructor was very well pregared
and lecture was very easy to understand
and very helpful in and doing my
homework, He wat the slo very knowledgeast

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Student Evaluation of Teaching*

Instructor PROFESSOR ROSS
Course and Section no. 206 sec. 04
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
STRENGTHS
- very personable
- enthysed about math
- sense of humor
- explains how to correctly do quizzes, tests, & homewo-
- gives pointers on how to solve problems
MEAKNETTES
- sometimes may get carried away and go over things that don't really pertain
L Mac closs

good teachen U

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Student Evaluation of Teaching*

Instructor	DR.	Ross						
Course and	Secti	on no	MATH	206	(4)			

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

DR ROSS IS AN EXCELLENT TEACHER. PROSABLY ONE OF THE BEST I'VE MAD THUS FAN. GIVE THE MAN A RAISE!

AS FAN AS THE COUNSE GOES, I THINK YOU SHOULD NOT NEQUINE THAT EVERYONE TAKE H. IT IS A WASTE OF TIME UNIESS YOU ARE AN ENGINEERING STUDENT. THE ONLY THINK YOU LEARN IN THE LAB IS HOW TO USE DERIVE.

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