Cot A Pon

UNIVERSITY OF HAWAII AT MANOA Department of Mathematics

| Instructor | ROSS |
|---------------------------|--|
| Course an | d Section no. $23/-2$ |
| Please co instructor's | mment below on special strengths and weaknesses of the instructor and the sconduct of the course. Constructive criticism is solicited. |
| 19 | refurns |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor | Poss | | | | · <u>······</u> |
|------------|--------------------|--------------------------------------|---------------------------------------|----------------|-----------------|
| | | Math 231 | 8ec. V | | |
| Please co | mment below of the | on special strengthe course. Constru | ns and weakness ctive criticism is | ses of the ins | tructor and the |
| strei | naths: F | air, straig | n+ Forwar | d, kno | ws. the |
| 8U6 | ject wel | 1, enthusi | astic abor | ut sub | ject. |
| F168 | 7 profess | 1, enthus | that Av | rished " | natenau |
| | the Fina | | | | |

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| Instructor | Ross | | | | | |
|----------------------------------|----------|-------|-------|-----|-------|--------------|
| Course and Sec | ction no | 23 | | | | |
| Please comment instructor's cond | | | | | | ctor and the |
| Boo | ok is | dirig | h-t, | too | heavy | : |
| exan | ples. | are c | good. | ı | | |

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| Instructor Prof. David | l Poss |
|--|--|
| Course and Section no | MATH 231, |
| instructor's conduct of the | on special strengths and weaknesses of the instructor and the ecourse. Constructive criticism is solicited. 2 13 faught well Could presidy try become a |
| bit slower, make a Very fair gradma | e restaught well. Could possibly try do lecture a sine the content is underestood by solidants. system. |

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| Instructor 42VIA ROSS | _ |
|---|---|
| Course and Section no. math 231 section 2 | _ |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. The class was very good and helpful. Professor Ross & & a good job explaining the sections and helpful the students with namework problems, He takes his best to be available to the smallerts. | |

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| Instructor Koss |
|---|
| Course and Section no. Math 231 Sec 2 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| Instructor did extremely well. Well versed in mathematics, and always prepaired. Only |
| trouble is that he goes too fast and |
| some of the subject matter was hard |
| to grasp. |

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Student Evaluation of Teaching*

| Instructor David Ross | |
|---|--|
| Course and Section no. <u>Math</u> 23 | Sec. 002 |
| Please comment below on special strengths and weaknesse instructor's conduct of the course. Constructive criticism is s | es of the instructor and the olicited. |
| The instructor should work | more examples |
| Similiar to what the text is 7 | rying to convey. |
| He should also try to slow down | n & 1 |
| explain conceptually what is I of just pushing numbers to work | appening instead |
| The Salas & Hilles Cali | book is |
| the worst mate book I | ve ever used. |
| I Suggest Thomas | |

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| Instructor David Ross |
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| Course and Section no. Math 231 Sec |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| the poss did an excellent pb in delivering his lectures and in elaborating on homework assignments. He showed so much interest i enthrograsm in what he was teaching, that it helped to make a dull subject comewhat fun. One thing he could work on is the problems he gives on his examinations. They should maybe more pertain to the homework assignments, since those are the only problems that are really concentrated on in class, and at home (gan thu) As for the Glaulus book, I think it's examples are very helpful and bosically easy to follow. However the formal that the section follows, it is not really structured. Other than that, this was the best math course that I've taken at u.t. so far. |

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Student Evaluation of Teaching*

David Page

| Instructor | F1002 | | |
|--|-------------|---|------------|
| Course and Section no | Math 231 | SECTION 02 | |
| Please comment below on s instructor's conduct of the co | | and weaknesses of the instructoritive criticism is solicited. | or and the |
| | | really good. The way | |
| biably verommend b | im to fri | and peers. How when slower in his | erer |
| and nit take sh examples. | ort cuts in | explaining Chapters | and |

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Student Evaluation of Teaching*

| Instructor | 2055 | | | |
|---------------|-----------|----|------|--|
| Course and Se | ction no. | 23 | | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

the was fair and the first professor that encountered that ask questions representative of the fext and his teachings. Most profs enjoy siving impossible exams and quited and are quick to fail strokets. The text is terrible to learn from. Problems and reading the books is unclear and doesn't help with understanding Concepts.

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| Instructor _ | Ross | | | | | | | |
|--------------|-----------------------------|------|-------------|------|------|------|-------------|-----------------|
| Course and | d Section no. | M23 | <u> </u> | | | | | |
| | nment below conduct of t | | | | | | | r and the |
| | would | want | book | te | give | more | \$ better | |
| | example | espe | erally e of | show | all | work | instead a | . C |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor _ | Ross | | | | |
|--------------|---------------|---------------|--|-------|------------|
| Course and | d Section no. | Math 231 | | · | |
| | | on special st | | | or and the |
| | | explained | | | |
| | | | | | |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor Ross |
|--|
| Course and Section no. MATH 23 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| Instructor was always well prepared and tried to ensue |
| total understanding of the mentarial covared in the |
| course. Did a great job. The course material |
| however was very confusing at times and would |
| har been impossible to lade without instructors |
| induportation. Maybe using a book that would explain |
| some ideas in burch simpler terms would help. |

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| Instructor David Ross |
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| Course and Section no. Math 231 Sec. Och |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| Explains material very thoroughly and clearly. |
| from falling behind. He really belied that he took the time to work transpherom both in and not in the book and going over homework traddens. |
| problems. • Exams were challenging, but goding was fair, • The book is good. Some things in the book was easier to anderstand from in the lecture. |

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| Instructor Prof | Ross |
|--|---|
| Course and Sec | tion no. MATH 231 (4) |
| Please commeninstructor's cond | t below on special strengths and weaknesses of the instructor and th luct of the course. Constructive criticism is solicited. |
| Homework q the homew Midterns w book is god | buittes are helpful to keep up with doing homework. If bork had to be durned in instead, it might help more were difficult and really tested what we know. The od. And I like the grading criteria. |

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| Instructor David Ross |
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| Course and Section no. Math 231 Section 2 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| Good because thes to cover any questions students have but sometimes I feel like he goes a little too quickly an rushes through so I get lost in explanations. |

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Student Evaluation of Teaching*

| Instructor | Professor | Rar | ···· | | |
|---------------|------------|----------|-------|------|--|
| Course and Se | ection no/ | MATH 231 | vec.2 | | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Professor Darr war very helpful in the helping whether lean The material. He thus to make vive we understood what he was theying to teach. Perponded quickly to emaile and it we had any problem. The wear was chailensing but I like it the time abound. I undertook The wear was chailensing but I like it the time abound. I undertook The material much better than that there during the vum mer servion. The only complaint I have with this column to the test book. It was at the only complaint I have with this column to the test book. It was at the only complaint to undertail. It just made the material hada to undertail they defined to undertail applied actions when your charly and the example when that helpful.

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| Instructor David Does |
|---|
| Course and Section no. Math 281 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| I greatly enjoyed the semester in Professor |
| Ross' class. There were a lot of materials |
| Covered, nevertheless, it doesn't seem too much of |
| a load and confussion due to the fact that |
| Professor Doss took the time to go over any problems that we had during the |
| any problems that we had during the |
| class lectures. That allowed us to relate the |
| homework problems to what is going on in lactures |
| I feel that we could get more out of |
| this course it the book provided us with bother examples and problems. I also |
| with better examples and problems. I also |
| believe that there were unessessing workervals covered because they didn't help me with later |
| covered because they didn't help me with later |
| problems. I guess you can say their not all the chapters were linked together or connect them. |
| charpters were linter logolar or contact |

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| Instructor | trot. | David K | 305 5 | | 1 <u></u> | |
|--------------|------------|---------------|-------------|-----------------|-------------|-----------|
| Course and | Section n | o. Math | 231 | | | |
| instructor's | conduct of | the course. C | onstructive | criticism is so | | |
| The | instruct | for knew | -the | course con | tents very | vell. |
| Atr | rous t | ore pared | tor ex | rery ses | ms are a | |
| · | se ja | | s for ex | math | indiructors | . Rolated |
| <i>F</i> | 4 | 15 -1- | 121945 | and q | are ext | |
| | in | class f | σ | Je s i e e e | • | noch |
| C | difficult | t problem | ns .Ve | ry well | • | |

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Student Evaluation of Teaching*

| Instructor_ | Profesor | Ross | | |
|-------------|---------------|----------|------|--|
| Course and | d Section no. | Math 231 | | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Professor Ross is a very good professor. He teaches to the best of his knowledge and tries to show his students other ways of solving the publicus. He doesn't like the book, that why smetines he tracker the chapter differently and it gets confusing when I see would read the book. But its easy to see the similarities after a few hours. "I I think that his

tracking method is good but I recommend him to at least require his students to do at least one homework assignment each week. It helps to motivate some people to lessure up in class.

As for the book, I like the book. It gives good examples but sometimes it doesn't explain in well.

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