| Spring | 2003 |
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| 23 retu | uns |
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| JA. | (w). |
| 1 . | |

| Instructor | Ross |
|--|--|
| Course and Section no. | 243-2 |
| Please comment below on speinstructor's conduct of the cou | ecial strengths and weaknesses of the instructor and the rse. Constructive criticism is solicited. |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor D_{NV} | id Ross | | | | |
|-----------------------------------|------------------------|--|-------------|-----------------------|------------------|
| Course and Sect | ion no. <u>M</u> / | ITH 243 | Ĉk (| | |
| Please comment instructor's condu | | | | | structor and the |
| condition | A (tizzy | in Arests | " ∄≯⊀ | leased | an Immany |
| - | A Color of | 1- Follows | 1 1.10 | $dc = \epsilon_{sec}$ | Light of Section |
| | | Programme Communication Commun | agita, d | in P | on to and |
| Cardlines of | | es a service | A Superior | | |
| | | | there : | 1900 A | for to de |
| | $I = \{ \phi_{i,j} \}$ | 1 - 2 - | # # 1920 | ζ.: · · · | |

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| Instructor Kass | | | | | | |
|---|--------------------------------------|---------------------------------|---------------------------------|------------|------------------------|---------|
| Course and Section | n no. <u>243</u> | | | | | |
| Please comment to instructor's conduction | pelow on specia ot of the course. | l strengths and Constructive | d weaknesses criticism is so | s of the i | nstructor a | ind the |
| | | La practice | | | ¥ Y€ ^{**} Z Î | V 14 |

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Student Evaluation of Teaching*

| Instructor Professor | David bass | |
|------------------------|------------|---------|
| Course and Section no. | Math 243 | section |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

the instructor has exhibited exceptional knowledge of the subject matter. He also has conveyed the material well through the lectures.

The Material was covered a bit quictly, but thouroughly.

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| Instructor | |
|---|--|
| mart 244, | 2 |
| Course and Section no. WATH 244 | lysesses of the instructor and the |
| Please comment below on special strength instructor's conduct of the course. Construe overall a good class of goes through explanations answer questions. | as and weaknesses of the instructor and the ctive criticism is solicited. prof. sometimes however, he too fast, but takes time to |

^{*}Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.

| | Instructor ROSS |
|---|--|
| | Course and Section no. MATH 243 |
| | Please comment below on special strengths and weaknesses of the instructor and th instructor's conduct of the course. Constructive criticism is solicited. |
| | VERY THOROUGH |
| | Quiz only on Homen one pronung |
| | ALWAYS ANGUERED PLUSTIAS |
| | |
| | |
| | VERY NELL MANNOR DE AND CONTROSER |
| | |
|) | |
| | |
| | |

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| Instructor | Prof. Da | aid Ross | | |
|------------------|--------------|---------------|--------------------|-------------|
| Course and Se | ection no | Math 24: | 3 sec | 2 |
| instructor's cor | nduct of the | course. Const | tructive criticisn | |
| | Very | Knoley en ble | of fair | to students |
| makes | elfirt | to be | available | to students |
| \$ answ | cer as | in questi. | ns. | • |

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Student Evaluation of Teaching*

| Instructor D. Ross |
|---|
| Course and Section no |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| One of the best instructors I have had. He has a very strong knowledge of |
| all the material. Gradine is fair and organization of the course is excelled |

Only improvement would be to make the exams a little shorter since

we only have a limited amount of time to do them.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor Dr. Ross |
|---|
| Course and Section no. 243 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| Transfor Knew material, whoken clear and Audiele. |
| However toward the andot the semester wher office |
| Hous became Critical the Department began scholuling |
| meeting that were closing these hours |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

| Instructor Dr. T | 055 | |
|------------------------|----------|--|
| Course and Section no. | MATH 243 | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Dr. Ross to an excellent math instruct. His quizes are found and Reasonable. HE SEEMS TO care about his students and the way the class Is instructed.

DR. ROSS IS ANSTONATE ABOUT MATH. THIS IS GREAT FOR THE CLASS. I ONLY WISH HE WAS TEACHING CALC IV.

THIS CLASS PRODUCED NO HEADARES Healached this semester.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor David Ross |
|---|
| Course and Section nom &43 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| I thought that Mr. Ross was an excellent teacher this semester. |
| He was always prepared for every class and he knew exactly what |
| he was going to do. He was very knowledgeble of his material |
| and he was great at discussing homowork problems. His quizzi |
| and fost were fairly fair and they tested what we learned |
| in Class. He graded fair and provided a curve when one |
| uns necessary overall he was a great teacher. |
| I think he deserves a raise. |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor | DAVID RO | 55 | · | | | | |
|----------------------------------|-----------|----------|--------------------|---------|------|--------------|--------|
| Course and Se | ection no | MATH | Z43 | Section | 2 | | |
| Please comme instructor's cor | | • | | | | instructor a | nd the |
| Specil | class. | l Vac | ti se esc e | 3 R.C | a yi | alkboa. | J |
| ۽ ۾ ن ان) | on tast! | / | | | | | |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

| Instructor _ | 0. | Ross | | | |
|--------------|-----------|-----------|----|------|--|
| Course and | d Section | on no.MM2 | 43 | | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strength: reasonable quiz le exam.
- graching seems also fair
- good explainations
- always helpful

weakings: sometimes hard to comment the shuff on the Suard to the chapter in the Sook

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Student Evaluation of Teaching*

| Instructor Ross | |
|---------------------------------|-------------|
| Course and Section no. Math 243 | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

TEACHER KNOWS ALL OF HIS STUPP. SOMETIMES, HE GOES TO

FAST TO THE POINT WHERE THE OHOLE CLASS IS LOST, CLASS STARTED
OUT WELL BALANCED INFORMATION WISE. TOWARDS THE END IF

SEEMED LIVE HE HAD TO HURY IP AND TOACH US THE MATERIAL

TESTS WERE UNFINISHABLE AND TOOK MORE TIME

THAN WAS ALLOCATED. A LOT OF INFO WAS POSTED ON

WER PALE WHICH MADE IT DIDEFICILE TO CHECK IF NO COMPLTER WAS

AVALLABLE

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

| Instructor <u>Or. Vavid</u> | Noss | | | |
|-----------------------------|------|------|----------|--|
| Course and Section no | MATU | 243/ | Sec. oor | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Or. Noss does a grethy good job of introducing new material to the class. We was the list instructor that actually showed example problems before assigning homerate, and the list than trole some hime in lecture to answer questions about our homerate, while I've baleen Calculus here at UH-Manoa. Although the exams have been much hunder than the degree of disticulty in our homerate problems assigned, MAME Dr. Moss has been the hest Calculus instructor that I've had at UH-Manoa. Perhaps some of the other instructors (especially Problems Orte) and Problems Sin) should learn how to teach calculus from Dr. Moss.

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Student Evaluation of Teaching*

| Instructor | Dr. Ross | |
|---------------|-------------|--|
| Course and Se | ction no | Math 243 |
| Please comme | nt below on | special strengths and weaknesses of the instructor and the |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

I enjoy being in Dr. Ross' class. I like how he makes the test. He's also willing to help students outside the classroom. Thanks a bot, Dr. Ross.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor _ | D. Russ | | | | | | |
|--------------|----------------------------|-----------|--------------|----------------|------------|--------|-----|
| Course and | d Section no. | Math 24 | 13 section. | 3 | | | |
| instructor's | nment below conduct of the | e course. | Constructive | criticism is s | olicited. | | |
| can be ask | ed about | homework | t, He also | uper the | interut | well | and |
| You can | always el | reck Ther | re for que | rtiens. Us | does a 900 | d job. | |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor | D~. | loss | | | | |
|---------------------------------|------------|---------|-------|--------|--------|------------------|
| Course and Se | ection no. | 243 | Sec 3 |) | | |
| Please comme instructor's co | | | | | | structor and the |
| best | prote | esor t | ive V | iak in | mat | h. |
| | | -s need | | nove | lîke 1 | major |
| topics | touche | s in cl | 485. | | | |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

| Instructor <u>Ross</u> | | | | |
|------------------------|-----|-------|--|--|
| Course and Section no. | 243 | sec 2 | | |

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The strengths of Prof. Ross was that he was able to relate the moth to me. He was open to questions (ie. via email) and he showed a lot of examples thring class hour. He controlled the class very well and good structure.

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| Instructor | Lavid | Ross | | | | | · |
|--------------|------------|----------|--------|----------|----------|----------|--------------|
| Course and S | ection no | Morh | 243 | | | | |
| Please commo | | | | | | | uctor and th |
| Ross is a | ey ent | hudati | with | his tead | ching or | nd grad | bo your |
| attention | , the | breaks d | own | comple | x photo | lemo r | ery |
| efficiently, | , knowered | 7 thou | are. | still so | me pe | olato he | - Should |
| mphosize | befor t | esto/qu | रिष | fh ordu | to co | untera | et suel |
| etions of | curvi | ry. 1 | freest | Profess | or , | I enj | ayed the |
| 1 D 2 h | . 4 | | | V | • | • | |

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

| Instructor |
|--|
| Course and Section no. Math 243 section |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. Strengths beny Flexible w/ class time. Always available outside of class in office hours or e-mail. Fair with grading. The bookwork and lectures are well explained so students of all levels are able to understand. Quizzes reflected |
| homework, very fair, |
| Weaknesses: It may have been just me, but some lectures were very "speedy." It was hard at times to keep up with the Instructor |

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| Instructor DAVID ROSS |
|---|
| Course and Section no. MATH 243 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| Professor Ross's class is much better than a few of norther other classes. I have taken in this department. He obviously knows the material very well, and does a good jo's of getting most of the main points across. The only cristisism I have (I tope it is constructive, I do think he is a great teacher), is to take a breath some time. Occassionally when doing an example, or lecturing he will et going so fast that he loses everyone. You barely have et going so fast that he loses everyone. You barely have |
| All in all he is a very good teacher, just occasionally All in all he is a very good teacher, just occasionally its rolling so fast it's hard to follow. Oh year one other small veck, when you do get going fast like this you tend to stand neck, when you do get going fast like this you tend to stand neck, when you do get going fast like this you tend to stand neck, when you do get going fast like this you tend to stand neck, which makes it very hard forced to take notes blower, which makes it very hard forced to take notes blower, which makes it very hard |

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Student Evaluation of Teaching*

| Instructor 17039 |
|---|
| Course and Section no. Moth 243 Section 2 |
| Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. |
| Instructor was able to answer questions when needed, explained what was to be done. |
| Assigns homework which helpsd- gives weekly quizes, |
| The three exams are rather hard, but he is able to help |
| show us. Very helpfull Just might need a little more |

time,

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Student Evaluation of Teaching*

| Course and Section no. Colc 243 |
|--|
| Please comment below on special strengths and weaknesses of the instructor and th instructor's conduct of the course. Constructive criticism is solicited. |
| Calains Book doesn't have |
| good examples of implicit |
| differentiation. Would love + |
| have it written out real slow |

Good dass.

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