UNIVERSITY OF HAWAII AT MANOA
Department of Mathematics

Student Evaluation of Teaching*

Instructor  **Ross**

Course and Section no.  **251A**

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
Instructor  Ross  

Course and Section no.  Math 251A  

Please comment below on special strengths and weaknesses of the instructor and the instructor’s conduct of the course. Constructive criticism is solicited.

The teacher is well-prepared for class and is passionate about teaching. I like the way he teaches and I think the amount of homework given is suitable, which helps me a lot in understanding the chapter. The examples given in class are very useful that it helps me in doing my homework.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
Instructor: David Ross
Course and Section no: 251 A

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Exams were pretty hard. I think it is within expectations of class.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
UNIVERSITY OF HAWAII AT MANOA
Department of Mathematics

*Student Evaluation of Teaching*

Instructor: Ross

Course and Section no: Math 251A

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

"Goes into detail with proofs. Sometimes covering topics too quickly or too technically."

"Otherwise, fantastic."

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
Instructor  David Ross  

Course and Section no.  MATH 251 a  

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

very difficult class
good insight into history of calculus
I understand that it is a accelerated class but too fast, not enough time to absorb material.
Gives insanely difficult exams.
I was lucky that I took calculus in high school b/c I would have FAILED!

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
Please comment below on special strengths and weaknesses of the instructor and the instructor’s conduct of the course. Constructive criticism is solicited.

Strengths: knows material
- helpful during office hours
- good at projecting what he means taught (shows interests in teaching)

Weaknesses: if he has time, he should work out examples in class as a backup
- should show specific examples of what can be on exam (or just show process and say it’s for exam)

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
Instructor: Professor Ross

Course and Section no: Accelerated Calculus Math 251A

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

After taking a course in calculus in high school, I'm not too sure if I was able to understand the curriculum any better than before. I think that if some of the problems were explained better and if the use of theorems and proofs were better I could have learned a little more. I think that the history of calculus textbooks and other random facts are interesting but did not help me any on my exams. I also think that there wasn't enough emphasis on word problems and I'm still just as bad at them as when I started this course. Overall this course was a good challenge, I don't plan on taking any further math courses because of the teaching in this class.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
Instructor: David Ross

Course and Section no.: Math 251A  Section # 001

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The instructor goes over a lot of examples and uses up all the time available. However, it is sometimes hard to keep up with the pace in which he does the examples. Sometimes mistakes are made but that happens in nearly every math class. Occasionally the homework is really challenging.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
Instructor: David A. Ross

Course and Section no.: Math 251A

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Knows the material, but I along with other students feel like there is little hope of ever finishing a test. Homework is unreasonable.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
Instructor **DR. ROSS**

Course and Section no. **251A 001**

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- Very smart and knows what he is talking about.
- Wish would go completely through more examples.
- Very difficult class!

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
There's no doubt that he certainly knows what he's talking about. However, I've found that a lot of the time he goes somewhat faster than what I can keep up with. Of course, he's said that we can tell him to slow down on numerous occasions, but it seems like people are too shy to do so. There also isn't any classroom participation, it's just a lecture-type thing, which wasn't advertised when we were briefed about A-section courses by the honors program. I think asking people could be one way of properly gauging how much the class understands, and the teacher will be able to react accordingly.

But other than that, he's a good teacher, and I'm taking the continuation next semester.
Instructor: ROSS
Course and Section no.: MATH 251A

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

WEAKNESSES:
- DOES NOT INTERACT WITH CLASS
- 45 MIN OF THE 50 MIN CLASS, HE IS CONSTANTLY WRITING ON THE BOARD.
- THROUGHOUT THE WHOLE CLASS, WE HAVE NO TIME TO UNDERSTAND MATERIAL CAUSE OF THE CONSTANT WRITING.
- TEACHER DOESN'T SEEMED PREPARED TO TEACH CLASS
- DOES NOT KEEP A DAILY BASED HW ASSIGNMENT
- ONLINE PAGE UPDATED ONLY A WEEK.
- MADE ME HATE MATH, I USE TO LOVE IT.
- THE WHOLE SEMESTER SEEMED RUSH.
- I WOULD NOT RECOMMEND THE COURSE WITH THE TECHECD.

ALTHOUGH, HE SEEMS INTELLIGENT.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
Instructor: Professor D. Ross

Course and Section no: Math 201A (Calculus I Honors)

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

He's very intelligent & knows a lot about the subject but he speeds through the lessons. I understand this is an honors class but it's very hard to learn when he moves too fast. I think a little more interaction would be good. I like how he writes everything down. He explains a lot about the proofs of the problems but doesn't go into much detail about how to do them.

Very hard class!

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
This class is very hard, but it is supposed to be, and I feel that you don't really connect with us. A lot of us feel like you just write a bunch of hard stuff on the board and don't really explain it well. It is obvious that you are very knowledgeable about these things, but maybe you're forgetting that a lot of us just got out of high school and you aren't teaching people at your level.
Instructor  Dr. Ross
Course and Section no.  Hon Cal 251A

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

This class is crazy hard. I think you're amazingly smart but you don't connect with the students well. Try to "dumb it down for us".

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Professor Ross really does know what he is talking about, but sadly, he has difficulty teaching it. He frequently draws information on theories and history of Calculus. Sadly, he does not test on that, and while we as students are trying to learn Calculus, we have to rely mainly on the book to teach Calculus. By looking at class averages on our tests, where the average is around 50-60%, we can see that that is not working well. Also, regarding his tests, Prof. Ross gives us problems that take huge sums of time, with outrageous numbers. Most of the time, the class is still two to three problems short because we don't have enough time. This requires him to curve the tests ridiculously. He assigns homework without explaining the concepts required for the problems and expects us to do it. I have never had any trouble with math in my life, but I am struggling horribly. Prof. Ross definitely needs to teach the concepts more than the other crap. Ger.