1 Professor and contact information

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Office Hours See website

The telephone is not a good way too reach me, best is always email.
I am very tightly scheduled this semester, but I will try my best to accommodate you. If you drop by outside of office hours, I might be at a meeting, or simply trying to hide somewhere. I don’t mean to hide from you! Please do not hesitate to try to arrange meetings outside of stated office hours.

Text Larry Wasserman, All Of Statistics

Coverage Chapters 1-7, 9, 10, some of 12 and 13 from the text. Much of the first few chapters is review, and I will cover those very quickly. Chapters 8 and 11 are interesting, I might try to squeeze in a little from these. Chapters 13++ would be covered in an applied statistics course at the 400 or 600 level, and I might try to do a bit of this as well.

Attendance Mandatory, though I will not take roll. You are responsible for everything we do in class, even on days you do not attend.

2 Grades

Homework This will be assigned from each section, collected approximately weekly, worth 100 points total.
Mid-term exams  There will be 2 of these, each worth 100 points.

Final exam    Cumulative, worth 150 points.

Projects I might give small group projects, which would count anywhere from 50 to 100 points.

Misc. These might change depending on unforeseen circumstances.

    All exams will be open book and open notes. Calculators are allowed.

3 Policies

Make-up work Make-up exams will only be given in very unusual circumstances, with one week prior notification (or, in the event of an emergency, *very* strong documentation of that emergency).

Late Papers I reserve the option to not grade or otherwise count these.

Cheating The distinction between working together (“collaboration”) and copying from one another (“cheating”) is a subtle one. Cheating on examinations will not be tolerated in this class. It is the student’s responsibility to ensure that (s)he does not copy from another student, or let another student copy from him or her. This holds true for take-home as well as in-class exams. Because homework comprises a large fraction of the semester grade, collaboration there is discouraged as well. If two students genuinely work together on a problem, their written solution should be sufficiently different to make it clear that each understands the solution. One student should never give an answer to another, though hints as to a solution might be OK.